



## COURSE OUTLINE

**LEAD 401**  
**Applied Northern Teamwork and Leadership**

6 Credits

PREPARED BY: Gabor Gyorgy, Instructor

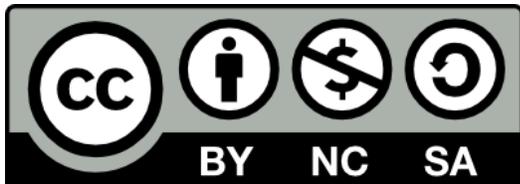
DATE: November 1, 2020

APPROVED BY: Ernie Prokopchuk, Interim Dean

DATE: November 11, 2020

APPROVED BY SENATE: Click or tap to enter a date

RENEWED BY SENATE: Click or tap to enter a date



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**APPLIED SCIENCE AND MANAGEMENT**  
**LEAD 401**  
**Applied Northern Teamwork and Leadership**  
**6 Course Credits**  
**Winter and Spring, 2021**

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**APPLIED NORTHERN TEAMWORK AND LEADERSHIP**

<b>INSTRUCTOR:</b>	Gabor Gyorgy	<b>OFFICE HOURS:</b>	
<b>OFFICE LOCATION:</b>	A2420	<b>CLASSROOM:</b>	Online
<b>E-MAIL:</b>	ggyorgy@yukonu.ca	<b>TIME:</b>	8:30 – 11:30 am In Winter
		<b>DATES:</b>	Tuesday

### **COURSE DESCRIPTION**

In this 4<sup>th</sup> year capstone course, students will actively engage the leadership skills they have explored and developed in the business administration program to accomplish identified outcomes. This experiential and team-based course will provide students with multiple extended opportunities to collectively translate ideas into action in a dynamic and challenging northern environment by planning and executing an expedition.

### **PREREQUISITES**

Completion of year three core courses (LEAD 352, MKTG 300, ECDV 300, BUS 301, BUS 270, BLAW 300, LEAD 300) or permission from the School of Business and Leadership.

### **RELATED COURSE REQUIREMENTS**

None.

### **EQUIVALENCY OR TRANSFERABILITY**

This course is new, and its transferability is still being evaluated. Receiving institutions

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always determine course transferability. Further information and assistance with transfers may be available from the School of Business and Leadership.

## **LEARNING OUTCOMES**

*Upon successful completion of the course, students will be able to:*

1. Critically evaluate and apply various leadership theories and models to dynamic real-world challenges
2. Effectively apply project management and problem-solving skills to an experiential learning opportunity in a collaborative team-based environment
3. Develop advanced professional and personal self-awareness skills
4. Practice advanced communication skills, including giving and receiving constructive feedback
5. Practice decision making skills under ambiguity, while maintaining resilience and positive influence under challenging circumstances
6. Actively explore the relationship between social responsibility and leadership in a northern context

## **COURSE FORMAT**

In this collaborative and experiential course, students will work together, with faculty oversight to accomplish identified goals and priorities. Structured classes with an instructor/faculty supervisor will compliment an actionable work regimen that will be jointly developed by students, faculty and community liaisons.

## **ASSESSMENTS**

This course is team based and engages an active approach to learning. Leadership skills will be developed through collaboration with peers, faculty, and community liaisons. Ongoing instructor, self and peer assessment will be used to assess engagement. Students will be responsible for creating and applying mutually agreed upon assessment methods that allow students to grow and develop as leaders.

## **Assignments**

### **Leadership Project**

In collaboration with faculty, students will identify, define and resolve a leadership opportunity that accomplishes the learning outcomes above.

### **Critical Reflection Project**

Students will have the opportunity to critically reflect upon their own leadership development, as well as the leadership development of their peers, throughout the completion of their project. All reflections should demonstrate a high degree of critical thinking in analysing, and evaluating leadership behaviours, concepts and ideas observed/shared during class.

### **Professionalism and Engagement**

Throughout the term, students will be asked to assess themselves and their peers on their professionalism and engagement, based on a set of mutually determined criteria.

### **EVALUATION:**

<b>Assignment</b>	
Critical Reflection Project	20%
Professionalism and Engagement	20%
Leadership Project	<u>60%</u>
Total	100%

### **REQUIRED TEXTBOOKS AND MATERIAL**

There is no required textbook for LEAD 401, however readings will be assigned by the Instructor.

### **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found

in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

### **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): [lac@yukonu.ca](mailto:lac@yukonu.ca) .